EYFS: Progression of Topic Vocab/Terminology

|  | Marvellous Me | Let's Celebrate | Once Upon A Time... | Nature Detectives | Dinosaurs | Pirates |
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| PSED <br> Personal, Social and Emotional | Me, Myself, I <br> Feeling <br> Gentle/kind <br> Responsible <br> Individual <br> Rules <br> Dreams/Goals/Likes <br> Dislikes <br> Happy <br> Sad <br> Angry <br> Upset <br> Worried <br> Good Choices | Talent <br> Qualities <br> Family/ Families <br> Home <br> Friend <br> Standing up for myself <br> Keeping calm <br> Special <br> Love <br> Respect <br> Job <br> Relationship <br> Friendship <br> Confident <br> Independent | Challenge <br> Perseverance Jobs <br> Responsibility <br> Taking turns <br> Polite <br> Manners <br> Help <br> Stranger danger <br> Tolerant | Exercise <br> Healthy food <br> Physical activity <br> Sleep <br> Clean <br> Hygiene <br> Hand washing <br> Courage <br> Bravery <br> Different/ <br> Differences <br> Celebrate | Family life <br> Friendship <br> Falling out <br> Resilience <br> Faith <br> Perseverance <br> Responsible/ <br> Responsibility <br> Dreams <br> Goals | Body <br> Change/changes <br> Respecting my body <br> Fun <br> Fears <br> Growth <br> Resilience <br> Winning <br> Losing <br> Taking part <br> Honest |
| CL Communication and Language |  |  |  |  |  |  |
| PD <br> Physical <br> Development <br> (FMS \& GMS) | Throw <br> Dribbling <br> Patting <br> Catch <br> Partner <br> Steps <br> Walk <br> Skip <br> Run | Catching <br> Kick/kicking <br> Aim <br> Target <br> Travel <br> Stillness Direction <br> Space Beginning <br> Middle End Feelings <br> Body parts <br> Directions <br> Speed <br> Rhythm | Crawl <br> Climb <br> Balance <br> Over <br> Under <br> Through <br> Around <br> Roll <br> Sausage roll <br> Forwards <br> Backwards <br> Sideways <br> Bench <br> Mat <br> Slow <br> On Off <br> Stretched <br> Curled <br> Tuck <br> Body parts <br> Tall <br> Small Shape Hold <br> Still Jump Hop <br> Bounce <br> Travel Copy | Spin <br> Rock <br> Tilt <br> Fall <br> Slide <br> Bounce | Heart rate Pace | Hurdles <br> Sprint <br> Long jump <br> Throw <br> Walk <br> Jog <br> Throw <br> Target <br> Jump <br> Run Hop Skip Fast <br> Pass In pairs <br> Olympics |
| L <br> Literacy | Segment <br> Blend <br> Phoneme <br> Grapheme <br> Tricky words <br> Sound button <br> Word <br> Phonics <br> Book <br> Front cover <br> Back cover <br> Page <br> Story <br> Picture <br> Rhyme <br> Patterns <br> Order <br> Actions | Segment <br> Segment to spell <br> Blend <br> Blend to read <br> Phoneme <br> Grapheme <br> Sound button <br> Tricky words <br> Word <br> Sentence <br> Finger space <br> Full stop <br> Word building <br> Title What? Where? <br> Character <br> Label <br> List <br> First sound/Middle <br> sound/Final Sound <br> Re-tell Order <br> Invitation <br> Fiction | Segment <br> Segment to spell <br> Blend <br> Blend to read <br> Phoneme <br> Grapheme <br> Sound button <br> Tricky words <br> Diagraph <br> Tri-graph <br> Re -tell <br> Sequence <br> Props <br> Picture <br> Characters /Setting <br> Problem Beginning <br> Middle End <br> Character description Fiction Story map Once upon a time.. <br> Suddenly, Then, | Segment <br> Segment to spell <br> Blend <br> Blend to read <br> Phoneme <br> Grapheme <br> Sound button <br> Tricky words <br> Diagraph <br> Tri-graph <br> Word Sentence <br> Finger space Full <br> stop <br> Non-Fiction True <br> Information <br> What? Where? <br> When? Why? How? <br> Poetry <br> Rhyme <br> Instruction First, next, then <br> Lists | Segment <br> Segment to spell <br> Blend <br> Blend to read <br> Phoneme <br> Grapheme <br> Sound button <br> Tricky words <br> Diagraph <br> Tri-graph <br> Word <br> Sentence Finger <br> space <br> Full stop <br> Question mark <br> Facts <br> Information <br> New line <br> Heading <br> Non-fiction <br> Sequencing Pictures <br> Questions Adjectives | Segment <br> Segment to spell <br> Blend <br> Blend to read <br> Phoneme <br> Grapheme <br> Sound button <br> Tricky words <br> Diagraph <br> Tri-graph <br> Word <br> Sentence <br> Finger space <br> Full stop <br> Question mark <br> Spine Blurb <br> Author <br> Illustrator <br> Page <br> number <br> Fiction/Non fiction |


|  |  | Letter <br> Dear To From Love | Next, Luckily, Finally <br> Emotions Scared <br> Sneaky Naughty Lazy <br> Beady eyes Furry tail <br> Disguise <br> Word <br> Sentence <br> Finger space <br> Full stop <br> Caption Facts <br> Non-fiction <br> Title Label Explain | Labels <br> Word and sentence building | (describing words) Story map Leaflet Information <br> Deep Wet Rainy Cold Hot Sunny Rainforest Sad Lost Upset Big enormous gigantic | Setting Story map <br> Breezy Windy Deep blue sea Crashing waves Howling Brave Scary |
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| M <br> Mathematics | One <br> Two <br> Three <br> Number line/cards <br> Counters <br> C <br> Dice <br> Dominoes <br> Pegs, peg board <br> Numicon <br> Loose parts <br> Choose, find, sort, match, group, list, count <br> Morning, afternoon, lunch, today, yesterday, tomorrow, weekend <br> First, last, next | Four, five, <br> Ten frame <br> Numicon <br> Missing number <br> Count, count up, count on, count back. <br> Subitise <br> How many? <br> Number bonds, Add, more, plus, make, sum, total, altogether <br> 2D shapes* <br> Repeating pattern* <br> Positional language* <br> Birthday, holiday, year, months of the year | Six, Seven, Eight, <br> Teen numbers <br> One more, One less <br> Equals <br> How many more to make..? How many left? <br> Take away <br> Subtract <br> Count back <br> 3D shape* <br> Money* <br> Big, medium, small <br> Tall <br> First, second, third, forth...twelfth, | Nine ten, <br> Numbers beyond <br> Guess, how many, estimate, too many, too few, enough, not enough <br> Seasons: spring, summer, autumn, winter, day, | Teen numbers <br> Numbers beyond bigger, smaller <br> Measurement * <br> Many <br> Few, fewer, fewest, <br> least <br> Largest, larger, small, smallest <br> Odd, even, pair <br> Order, different, order size, compare, <br> Years ago, million, billion <br> Double | Share <br> Sharing <br> Count in $2 \mathrm{~s}, 5 \mathrm{~s}, 10$ s <br> (introduce pattern in numbers), <br> Time and money* <br> Compare, problem, solve the problem Combine objects, Recite <br> Symbol <br> Can you spot a mistake? <br> Can you notice a mistake? <br> *see maths vocab for all vocab covered <br> Vocab also repeated |
| UTW <br> Understanding of the World | Family <br> Sibling <br> Mum <br> Dad <br> Grandma <br> Grandad <br> Nanny <br> Family tree <br> Baby Grown up <br> Teenager <br> Toddler <br> House,Flat,Bungalow <br> Caravan <br> Harvest <br> Scarecrow <br> Combine <br> Harvester <br> Farmer Travel <br> Supermarket Autumn <br> Seasons Change Dark <br> Colours of leaves <br> Natural/Not Natural | Diwali Diva lamps <br> Mehndi patterns <br> Rangoli patterns <br> Hindus Festivals <br> Celebrations Festival <br> of light Fireworks <br> Sparklers Guy Fawkes <br> Parliament <br> Gunpowder <br> Remembrance Day <br> November Poppies <br> War Birthday Past <br> Present Toys Timeline <br> Christmas Nativity <br> Jesus Stable Manger <br> Autumn Winter <br> Seasons <br> Materials - <br> differences/changes | Chinese New Year <br> Chinese dragon <br> Chinese numbers <br> Chinese lantern <br> House/Home <br> Materials Man - <br> made/natural <br> Forces <br> Map | Healthy eating <br> Fruit Vegetables <br> Spring <br> New life <br> Growing <br> Flowers Bulbs Seeds <br> Easter Sacrifice <br> Butterfly Caterpillar <br> Cocoon Chrysalis <br> Diagrams <br> Living things <br> Habitats <br> Weather Garden <br> Mini -beasts <br> Land animals <br> Nocturnal animals <br> Observations <br> Hear, see, feel, smell | Dinosaurs <br> Herbivore <br> Omnivore <br> Carnivore <br> Palaeologist <br> Jurassic <br> Bones <br> Fossils <br> Extinct <br> Past <br> Years ago <br> Nest <br> Natural world <br> Environment <br> Differences | Pirates <br> Beach Cliffs Boats <br> Ships <br> Sea animals <br> Float Sink <br> Environment <br> Land/water <br> Summer Past <br> Present Change <br> Maps <br> World/Globe |
| EAD <br> Expressive Art and Design | Primary colours <br> Printing <br> Cutting <br> Sticking <br> Colouring <br> Drawing <br> Chopping <br> Clay <br> Singing <br> Timing <br> Tune <br> Body percussion | Secondary colours <br> Mixing <br> Printing <br> Sticking <br> Joining <br> Cutting <br> Decorating <br> Knots <br> Tying <br> Forking <br> Scraping <br> Cutting | Collaging <br> Joining <br> Rolling <br> Folding <br> Stencils <br> Decorating <br> Dabbing <br> Sponging <br> Moving <br> Split pins <br> Purpose <br> Sing Dance | Rough <br> Soft <br> Secure <br> Join <br> Masking tape <br> Cellotape <br> Structures <br> Collage <br> Design <br> Make <br> Real life drawing <br> Sketch | Plan <br> Make <br> Evaluate <br> Materials <br> Paint <br> Colour <br> Cut <br> Spread <br> Butter <br> Jam <br> Prepare <br> Hygiene Hand - | Theatre Play Puppet Textiles <br> Stick <br> Collage <br> Materials <br> Textures <br> Sing <br> Clap <br> Crash <br> Bang |



